



## **Town of East Gwillimbury Inclusion Support**

## All About Me Package 2023

☐ Is overly upset when leaving loved ones

Contact Information					
Name of Participant:	Age:				
Name of Parent/Guardian:					
Email Address:					
Guardian's Phone #:	(Home)				
	(Cell)				
	(Business)				
Emergency Contact Name:	_ Relation:				
Emergency Contact Phone #:	(Home)				
	(Cell)				
	(Business)				
Participant's Exceptionality  Does your camper have an exceptionality? □ Yes □ No					
If yes, what functional limitations exist, and what accommodations are required to maximize your campers experience at camp?					
Managing Stressors Internalizing: (Please check those that apply)					
<ul> <li>Worries that bad things will happen to loved ones</li> <li>Worries about being separated from loved ones</li> </ul>					

	Feels sick when separated from loved one Other – Please explain below	S	
Notes:	·		
Manag	ging Anxiety: (Please check all that apply)		
	Worries about doing better at things Worries about past behaviour Worries about doing the wrong thing Worries about the future		Afraid of making mistakes Anxious to please Other – Please explain below
Manag	ging Mood: (Please check all that apply)		
(     (	Has no interest in activities Gets no pleasure from usual activities Has trouble enjoying activities Not happy		Feels hopeless Is unhappy, sad, or depressed Anger
Fears	: (Please check all that apply)		
Notes:	Other – Please explain below	that imp t cause	airs functioning impairment in functioning
	sory & Behaviours		
rigge	Loud Noises Crowds Humming Sounds Being Touched Whistles Holding Hands Clapping	ease che	Bright Lights Screaming Odors Singing Crying
Behav	viour: What behaviors does your child pr	esent w	when upset? (Please check all that
	Hyperactive Temper Tantrums Non-compliant Self-Injures		Aggressive towards staff

	Profane language		Other:	
	Attention Seeking			
Calmi	ng Strategies: What will calm your child and/o	or re	egulate their beh	aviour? ( <i>Please</i>
check a	all that apply)			
	Deep Pressure		Bean Bag Chair	
	Small, quiet spaces		Headphones	
	Music		Other Calming/pr	
	Movement		Strategies:	
	Weighted Objects			
	Rocking			
	Fidget Toys			
	ease share any other information on behaviours a haviour:	and	effective suggesti	ons to deal with
Toile	eting & Feeding			
IOH	eting & recuiring			
Toileti	ing Assistance/Life Skills			
	Independent			
	Needs Assistance			
	Wears diapers			
	·			
Comm	nents:			
Feedi	ng Assistance & Eating Assistance			
	No Assistance Required			
	Minimal Assistance			
	Medium Assistance			
	Full Assistance			
Foods	to avoid:			
Other	information:			
Medi	cations & Health Concerns			
	Note: An Epi-Pen Form must be completed and signe	ed b	y the parent/guardia	an.
Does t	the participant have medication to take during the	. da	y? 🗌 Yes	□No
		ua		_
Has th	e participant ever had a seizure?		☐ Yes	∐ No
	If yes, are they a common occurrence?		☐ Yes	∐ No

What type of seizure?
Are there warning signs?
If participant has a seizure, what is the preferred action?
es the participant have any allergies:
ease indicate any non-life threatening allergies:
Please indicate any life threatening allergies:  Peanut Bee Sting Carries an Epi Pen: Yes No Carries A
<ol> <li>Asthma    Yes    No</li> <li>If yes, the participant will carry an inhaler/ventilator</li> </ol>
2. Please specify nature and degree of ability in the following areas, including the use of aids, tools or equipment (ex. Hearing Aids)
Vision:
Hearing:
Respiratory:
Heart:
Digestive:
Other:
articipation ease list activities the person participates in or general interests:
A
B
C
w long can the participant stay focused on an activity?
they get distracted easily? Yes No
If yes, some strategies to refocus are:

Some quiet activities the participant enjoys are:

Mobility				
Please check those that apply:				
<ul> <li>□ No Assistance</li> <li>□ Minimal assistance</li> <li>□ Medium Assistance</li> <li>□ Full Assistance</li> </ul>		Splints Walker Wheelchair		
☐ Full Assistance	Ш	Other:		
Please describe your child's gross and fine motor development:				
Communication  My shill will understand you better if your				
My child will understand you better if you:				
☐ Get their attention		Speak slowly and clearly		
<ul> <li>Repeat instructions and directions</li> </ul>		Use gestures		
☐ Have eye contact		Other:		
☐ Use visuals				
If any, what communication tools are used at home/sch	nool	? (Ex. iPad, PEC cards, etc.)		
		, , , , , , , , , , , , , , , , , , , ,		
•				
•				
•				
•				
Any additional information:				
Organizational Support				
What organizations are you receiving support from (ple	ase	check all that apply):		
		_		
☐ York Support Services Network		Respite Services		
☐ Children's Treatment Network		☐ Chai Life Line		
☐ Blue Hills		☐ Meta		
☐ Kerry's Place Autism Services		☐ Kinark		
☐ Autism Ontario		☐ Other:		
☐ CCAC				
☐ Safe Haven				
May we contact the above organization(s) if needed:		☐ Yes ☐ No		

## Goals & Expectations

Please list three key individual skills or area of development. Please include current methods of practice or strategies to meet success, and desired outcomes.

1.	Skill/Area of Development:	
	Current Method:	
2.	Skill/Area of Development:	
	Current Method:	
3.	Skill/Area of Development:	
	Current Method:	
Ca	an a member of our staff team contact you to collect further information? Yes	No
lf y	yes, what is the best phone # to reach you at?	
Wł	hat time of day is best for you? Daytime 9am-12pm / 1-4pm or evening 5-7pm?	

Thank you for taking the time to complete this "All About Me" Package. The information you have given will assist us in providing a successful camp experience for your child.

PLEASE NOTE: Personal information on this form is collected pursuant to the Municipal Freedom of Information and Protection of Privacy Act and will only be used by the Town of East Gwillimbury's Recreation Department to administer registered programs. Questions about this collection should be directed to the Recreation Department, Telephone No. (905) 478-4283 Ext. 1402.